

CONTINUOUS LEARNING PROCESS (CLP)

CLASS VIIIth

SUBJECT SOCIAL SCIENCE

S.N.	MONTH	SUBJECT	CHAPTER'S NAME	LEARNING OUTCOMES
01	APRIL	HISTORY	HOW, WHEN AND WHERE	<ol style="list-style-type: none">1- The Learners understands historical development that took place in this specific period.2- Is able to distinguish the modern period from the medieval and ancient period.3- Perceives importance of different sources to get information.4- Learns new terms 'Colonisation' and 'Periodisation'.5- Admires British policy of keeping written records of every official work.
02	APRIL	CIVICS	The Indian Constitution	<ol style="list-style-type: none">1- Understands importance of Indian Constitution.2- Comes to know about other countries who adopted Constitution.3- Understands key features of Indian Constitution.4- Appreciates the concept of fundamental rights.5- Admires the hard work and efforts of the constituent assembly for framing this document.
03	MAY	GEOGRAPHY	RESOURCES	<ol style="list-style-type: none">1- Learner is able to define 'Resource'2- Categorises them on basis of their origin availability.3- Understands the importance of these resources.4- Exhibits skill in presenting illustrations for conserving these resources.

04	MAY	HISTORY	FROM TRADE TO TERRITORY	<p>1- Explains how East Indian company became the most dominant power in India.</p> <p>2- The Learner will be able to identify the reasons of the weakness of Mughals.</p> <p>3- Analyzes that profits come when Royal on the big Industries take initiatives.</p> <p>4- Realizes the importance of battle of plassey and Buxer in Indian History.</p> <p>5- Admires the strength and vigor of the Sutlan.</p>
05	JULY	CIVICS	SECULARISM	<p>1- The Learner understands the concept of 'Secularism'.</p> <p>2- Understands the steps taken by the Constitution framers to make India a Secular Country.</p> <p>3- Is able to compare India with other Countries that are not Secular.</p> <p>4- Depicts skills by making a Poster showing religious tolerance in India.</p>
06	JULY	GEOGRAPHY	AGRICULTURE	<p>1- Is able to define 'Agriculture' and its various forms.</p> <p>2- Describes major crops and agriculture practices in his/her area.</p> <p>3- Locates sugarcane growing states in the map of India.</p> <p>4- Compares a farm in India with that in U.S.A.</p> <p>5- Suggest ways to improve Agriculture.</p>
07	AUGUST	HISTORY	WHEN PEOPLE REBEL	<p>1- The learner explains the nature, origin and spread of the revolt.</p> <p>2- Analysis the circumstances the led to the revolt.</p> <p>3- Able to locate main Centres of Revolt in Indian Map.</p> <p>4- Understands 'Divide and rule Policy' of the British.</p>

08	SEPTEMBER	GEOGRAPHY	Land, Soil, Water, Natural Vegetation and Wildlife resources.	<p>5- Admires the role played by women in this revolt.</p> <p>1- The learner understands the use of various resources in our life in natural ways.</p> <p>2- Reflects various use of methods of soil formation.</p> <p>3- Explains the causes of land slide, forest fire and suggests ways to reduce them.</p> <p>4- To enumerate the various cons and consequence of the over use of resources.</p> <p>6- Depicts skill by making a poster of Rain water harvesting.</p>
09	OCTOBER	CIVICS	Understanding the Laws	<p>The Learner</p> <p>1- Explains the process of making law leg domest violence act.</p> <p>2- To evaluate the role of society in protecting women and children against discrimination.</p> <p>3- Learner understands the concept of applicative of laws is necessary for smooth function of society and Country.</p> <p>4- Understands the circumstances that led to the formation of Civil Rights Act1964.</p>
10	OCTOBER	HISTORY	WOMEN , CASTE AND REFORM	<p>1- Understands Status of Women 200 Years ago.</p> <p>2- Explains the superstitious and evil custom that prevailed in Indian Society.</p> <p>3- Appreciates efforts of great social workers in eradicating evils (Sati, Child Marriage) and encouraging girls education.</p> <p>4- Compares present condition of the down trodden members of the society with what they had to face years back.</p> <p>5- Understand history of many renowned colleges and</p>

11	NOVEMBER	CIVICS	JUDICIARY	<p>Universities of India.</p> <ol style="list-style-type: none"> 1- Understands main elements of the Indian Judicial system. 2- Learns about the Structure of Indian Judicrasy. 3- Explains the functioning of the judicial system of India by citing some land mark cases. 4- Learns the meaning of Pharse 'Justice delayed is Justice denied' through again case study. 5- Critically analyses few of the weak points of the Judiciary system in India.
12	NOVEMBER	GEOGRAPHY	INDUSTIES	<ol style="list-style-type: none"> 1- Is able to define term 'Industry' 2- Classifies Industry on the basis of its origin size ownership. 3- Understands the factors affecting the location of and Industry. 4- Able to locate major industrial area in map of India. 5- Makes a poster showing safety measures to be allowed by owners of Industries.
13	DECEMBER	HISTORY	The making of the National Movement.	<ol style="list-style-type: none"> 1- The learner is able to identify the causes that led to the rising of Nationalism. 2- Analyses the significant developments in the process of nation building. 3- Appreciates the sacrifices made by the leaders of India to gain Independence. 4- Critically analyses the mismanagement and mol treatment of Indians by the British. 5- Develops a sense of Patriotism, Co-operation and belongingness. 6- Realises the harmful effects of division and disintegration.

14	JANUARY	GEOGRAPHY	Human resources	<ul style="list-style-type: none"> 1- The learner is able to understand the role of human resources in development of nation's economy. 2- Explains factors affecting the distribute of population around the world. 3- Locates most densely populated are on the Map. 4- Is able to define a population pyra.
15	JANUARY	CIVICS	Understanding our Criminal Justice System	<ul style="list-style-type: none"> 1- Understands What an F.I.R. is and how to files. 2- Difference between role of police & public. 3- Realises the importance of article 22 of the Constitution. 4- Critically analyses the maltreatment a has to bear once arrested. 5- Suggests few reforms that are needed maker our judiciary more stronger.